

## JEREMY WRIGHT-KIM, PHD

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### EDUCATION

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2021	PhD, Higher Education, (with distinction) Dissertation: Enrollment and finance: Exploration of the Community College Baccalaureate	University of Pennsylvania
2012	MA, College Student Personnel	Bowling Green State University
2010	BA, German, Magna Cum Laude, Phi Beta Kappa	Ohio University

### ACADEMIC APPOINTMENTS

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<b>August 2022 – Present</b>	Assistant Professor of Education, Center for the Study of Higher and Postsecondary Education (CSHPE) School of Education University of Michigan
<b>July 2021 – May 2022</b>	Assistant Professor of Higher Education, Peter Sammartino School of Education Fairleigh Dickinson University

### RESEARCH SPECIALIZATIONS

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**Policy design & impact:** Promise programs; Community College Baccalaureates (CCBs); Finance; Access

**Community college:** Mission differentiation; Resource stratification; Philanthropy; Data usage; Equity

### RESEARCH GRANTS & OTHER FUNDING

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2023	RISE Indigenous Youth Education Collective <i>Role: Co-Principal Investigator</i>	\$10,000
2022-2023 2023	New Jersey Education to Earnings Data System (NJEEDS) Stackable Credentials in New Jersey: Mapping the Current Landscape <i>Role: Co-Principal Investigator</i> <i>Role: Co-Principal Investigator</i>	\$3,000
2021-2023	California Community College Chancellor's Office, Funding Allocation and Outcomes Reporting: Alignment with Equity Imperatives and Strategic Goals <i>Role: Principal Investigator</i>	\$100,794
2020-2021	American Education Research Association- Dissertation Grant,	\$25,000

Enrollment and Finance: An Exploration of the Community  
College Baccalaureate

Role: *AERA Dissertation Fellow*

2017-2021 University of Pennsylvania, \$28,000/year  
Graduate School of Education Research (approx.)  
Fellowship Program  
Role: *Doctoral Fellow*

PEER-REVIEWED PUBLICATIONS

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- Wright-Kim, J., & Perna, L. W.** (under review). Gender and race-based differences in faculty negotiating behavior at four-year colleges and universities.
- Wright-Kim, J.** (accepted). Spending and baccalaureate-granting community colleges: A focus on institutional aid. *Community College Journal of Research and Practice*.
- Wright-Kim, J.** (2022). The dynamic financial implications of the community college baccalaureate: An institution-level analysis. *AERA Open*.
- Wright-Kim, J.** (2022). Enrollments as a reflection of institutional logics: The community college baccalaureate. *Community College Review*.
- Perna, L. W., **Wright-Kim, J.**, & Leigh, E. W. (2021). Will free community college improve or reduce equity? Understanding the forces that influence program implementation. *Education Policy Analysis Archives*.
- Perna, L. W., **Wright-Kim, J.**, & Leigh, E. W. (2020). Is a college promise program a worthwhile investment? Understanding the connections between program design, resource investments, participation, and outcomes. *AERA Open*, 6(4), 1-15. <https://doi.org/10.1177/2332858420967633>
- Wright-Kim, J.**, Perna, L. W., & Ruiz, R. (2019). Institutional characteristics and bachelor's degree completion of Pell grant recipients. *Journal of College Student Retention: Research, Theory, & Practice*.  
<https://doi.org/10.1177/1521025119892934>
- Perna, L. W., **Wright-Kim, J.**, & Jiang, N. (2019). Money matters: Understanding how colleges and universities use their websites to communicate information about how to pay college costs. *Educational Policy*, 1-38.
- Tandberg, D., & **Wright-Kim, J.** (2019). State higher education interest group densities: An application of the Energy-Stability-Area model to higher education. *The Review of Higher Education*, 43(1), 371-402.

BOOK CHAPTERS

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- Wright-Kim, J.** (2022). An update on the impacts of the Community College Baccalaureate. *New Directions for Community Colleges*, 197.
- Perna, L. W., **Wright-Kim, J.**, & Brickfield, J. (2022). Refining rankings to advance the public purposes of higher education. In E. Hazelkorn (Ed.), *Research handbook on university rankings: History, methodology, influence and impact*. Edward Elgar Publishing.

POLICY BRIEFS, REPORTS, & OTHER PUBLICATIONS

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- Perna, L. W., **Wright-Kim, J.**, & Leigh, E. W. (2020). *Recognizing the implications of promise program design for equity and efficiency*. College Promise Campaign. <https://www.collegepromise.org/resources>

Perna, L. W., **Wright-Kim, J.**, & Jiang, N. (2019). *Questioning the calculations: Are colleges complying with federal and ethical mandates for providing students with estimated costs?* (Penn AHEAD Research Brief – March 2019). Philadelphia, PA: The Alliance for Higher Education and Democracy (Penn AHEAD), University of Pennsylvania Graduate School of Education.

Cahalan, M., Perna, L. W., Yamashita, M., **Wright-Kim, J.** & Jiang, N. (2019). *Indicators of Higher Education Equity in the United States — 2019 Historical Trend Report*. Washington, DC: The Pell Institute for the Study of Opportunity in Higher Education, Council for Opportunity in Education (COE), and Alliance for Higher Education and Democracy of the University of Pennsylvania (PennAHEAD)

Cahalan, M., Perna, L. W., Yamashita, M., **Wright, J.** & Santillan, S. (2018). *Indicators of Higher Education Equity in the United States – 2018 Historical Trend Report*. Washington, DC: The Pell Institute for the Study of Opportunity in Higher Education, Council for Opportunity in Education (COE), and Alliance for Higher Education and Democracy of the University of Pennsylvania (PennAHEAD).

**Wright, J.** (2013). The crossroads of identity. GLACUHO Trends Magazine, 24 - 25.

#### SELECTED WORKS IN PROGRESS

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**Wright-Kim, J.** (in progress). Stratification and resource allocation: A critical policy analysis of the community college baccalaureate.

**Wright-Kim, J.** (in progress). Relative unaffordability and student belonging.

**Wright-Kim, J.**, Odle, T., Bae, J., & Dym, A. (in progress). Another unfunded mandate? Institutional effects of Maryland's dual enrollment policy.

Bae, J., Odle, T., & **Wright-Kim, J.** (in progress). Leaky pipeline: Nearby college enrollment of low-income, minority, and adult students following a for-profit closure.

#### MEDIA CONTRIBUTIONS

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Perna, L. W., Wright-Kim, J., & Leigh, E. W. (2021). *Free college programs can enable more students to go to college, but it all depends on how the program is designed*. The Conversation. <https://theconversation.com/free-college-programs-can-enable-more-students-to-go-to-college-but-it-all-depends-on-how-the-program-is-designed-157651>

Perna, L. W., & **Wright-Kim, J.** (2020). *Federal Pell Grants help pay for college – but are they enough to help students finish?* The Conversation. <https://theconversation.com/federal-pell-grants-help-pay-for-college-but-are-they-enough-to-help-students-finish-129735>

Perna, L. W., **Wright-Kim, J.** (2019). *Net price calculators were supposed to make it easier to understand the cost of college – instead, many are making it more difficult*. The Conversation. <https://theconversation.com/net-price-calculators-were-supposed-to-make-it-easier-to-understand-the-cost-of-college-instead-many-are-making-it-more-difficult-114146>

#### PEER-REVIEWED CONFERENCE PRESENTATIONS

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**Wright-Kim, J.**, & Perna, L. W. (2022). Gender and race-based differences in negotiating behavior among tenured and tenure-track faculty at four-year institutions. Paper presented at the Association for the Study of

Higher Education (ASHE) annual conference in Las Vegas, NV.

**Wright-Kim, J.**, Beer, A., & Lundy-Wagner, V. (2022). Designing equitable and student-centered funding formulas in California community colleges. Interactive session presented at the Association for the Study of Higher Education (ASHE) annual conference in Las Vegas, NV.

**Wright-Kim, J.** (2022). Financial aid and the community college baccalaureate. Paper presented at the American Educational Research Association (AERA) annual conference in San Diego, CA.

**Wright-Kim, J.** (2021). Dynamic financial implications of CCB adoption: An institutional analysis. Paper presented at the Association for the Study of Higher Education (ASHE) annual conference in San Juan, PR.

**Wright-Kim, J.** (2021). At what cost? Community college baccalaureates and institutional finance. Paper presented at the Council for the Study of Community Colleges (CSCC) annual conference (online).

**Wright-Kim, J.** (2020). Access or mission creep? Community college baccalaureates and institutional enrollment. Paper presented at the Association for the Study of Higher Education (ASHE) annual conference (online).

Bae, J., Odle, T., & **Wright-Kim, J.** (2020). Leaky pipeline: Nearby college enrollment of low-income, minority, and adult students following a for-profit closure. Paper presented at the Association for the Study of Higher Education (ASHE) annual conference (online).

Perna, L. W., **Wright-Kim, J.**, & Leigh, E. W. (2020). A framework for understanding the benefits and costs of college promise programs that vary in design and implementation. Paper presented at the Association for Education Finance and Policy (AEFP) annual conference (online).

**Wright-Kim, J.**, & González-Canché, M. G. (2020). Relative unaffordability and student belonging. Paper presented at the American Educational Research Association (AERA) annual conference (online).

**Wright-Kim, J.**, Odle, T., Bae, J., & Dym, A. (2020). Another unfunded mandate? Institutional effects of Maryland's dual enrollment policy. Paper presented at the Association for Education Finance and Policy (AEFP) annual conference in Fort Worth, TX.

Perna, L. W., **Wright-Kim, J.**, & Leigh, E. W. (2019). Different Promises: Emerging Evidence on the Origin, Variability, and Effects of Free-college Programs. Panel presented at the Association for the Study of Higher Education (ASHE) annual conference in Portland, OR. With Callahan, K., Deaton, R., Gandara, D., Li, A., & Moreland, A.

González-Canché, M. G., Lee, J., Harding, J., **Wright-Kim, J.**, & Odle, T. (2019). Estimating the Effect of Losing the Federal Loan Subsidy on Debt Accumulation for Graduate and Law/Professional Students: Evidence from a Natural Experiment. Paper presented at the Association for the Study of Higher Education (ASHE) annual conference in Portland, OR.

Odle, T., **Wright-Kim, J.**, Bae, J., & Dym, A. (2019). Whose last dollar? Estimating the effects of a promise program on financial aid awards. Paper presented at the Association for Public Policy Analysis & Management (APPAM) annual conference in Denver, CO.

Perna, L. W., **Wright-Kim, J.**, & Jiang, N. (2018). Money matters: Understanding how colleges and universities use their websites to communicate information about how to pay college costs. Paper presented at the Association for the Study of Higher Education (ASHE) annual conference in Tampa, FL.

## INVITED PRESENTATIONS

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**Wright-Kim, J.** (2022). Net price calculators: Estimating college costs. Online webinar. Postsecondary National Policy Institute (PNPI).

**Wright-Kim, J.** (2021). Community colleges: Past, present, and future. Talk presented to graduate students of George Mason University's Higher Education program. (Instructor, Kelly Schrum).

**Wright-Kim, J.** (2021). At what cost? Community college baccalaureates and institutional finance. Structured paper session for AERA/NSF/Spencer grantees. Session presented at the American Educational Research Association (AERA) annual conference (online).

Perna, L. W., & **Wright-Kim, J.** (2019). Understanding net price calculators and financial aid offers. The Institute for College Access and Success (TICAS). Online Webinar. With L. Ahlman, S. Nguyen, & W. Whistle.

**Wright-Kim, J.** (2019). Effective strategies for graduate student publishing. University of Pennsylvania (Doctoral Student Seminar, Instructor: Sigal Ben-Porath).

Perna, L. W., **Wright-Kim, J.**, & Jiang, N. (2018). Understanding college costs and financial aid: The role of the Net Price Calculator. Session presented at the Council for Opportunity in Education (COE) annual conference in New York, NY.

Perna, L. W., Ruiz, R., & **Wright-Kim, J.** (2018). The role of institutional characteristics in the bachelor's degree completion of Pell grant recipients. Paper presented at the Student Financial Aid Research Network (SFARN) annual conference in Houston, TX.

## TEACHING EXPERIENCE

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### **ASSISTANT PROFESSOR**

University of Michigan

**Spring 2022**

EDUC 764: Public Policy in Postsecondary Education

**Fall 2022**

EDUC 771: Finance and Resource Allocation in Postsecondary Education

EDUC 561: Introduction to Higher Education

### **ASSISTANT PROFESSOR**

Fairleigh Dickinson University

**Spring 2022**

EDUC 8663: Research Methods

EDUC 8664: Dissertation Seminar

**Fall 2021**

EDUC 8664: Dissertation Seminar

EDUC 8662: Quantitative Analysis

### **ADJUNCT PROFESSOR**

Fairleigh Dickinson University

**Summer 2021**

EDUC 8664: Dissertation Seminar

### **INSTRUCTOR**

University of Pennsylvania

**Fall 2020**

EDUC 999: Independent Study

**Summer 2020**

EDUC 545: The Community College

**Summer 2019**

EDUC 545: Public Policy and Higher Education

## TEACHING ASSISTANT

University of Pennsylvania

Fall 2019/Spring 2020

EDHE 507: Quantitative Methods

Fall 2018

EDUC 556: Higher Education Finance

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## RELEVANT RESEARCH & PROFESSIONAL EXPERIENCE

2017-2021	Research Assistant, <i>University of Pennsylvania - PennAHEAD</i>
2015-2017	Assistant Director, <i>University of Chicago – Center for College Student Success</i>
2014-2015	College Advisor, <i>Harold Washington College</i>
2012-2013	Residence Director, <i>Lake Forest College</i>

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## PROFESSIONAL SERVICE

### Journal Referee:

*AERA Open; Community College Review; Community College Journal of Research and Practice; Educational Policy; Education Analysis Policy Archives (EPAA); Journal of College Student Retention*

### Conference Proposal Referee:

ASHE Annual Meeting (2018, 2019, 2020, 2021); AERA Annual Meeting (2020, 2021); CSCC Annual Meeting (2020, 2021)

### Conference Chair/Discussant:

ASHE Annual Meeting (2019, 2020, 2021, 2022); Penn Promise Program Conference (2018)

### Conference Programming:

NASPA IV-East Conference (Student Affairs Leaders of Tomorrow, 2013); 1vyG Conference (2016, 2017)

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## SELECTED INSTITUTIONAL SERVICE

### Fairleigh Dickinson University:

Search Committee: Tenure-Track Faculty in Higher Education, 2021-2022; Institutional Review Board, 2021-2022; Library Resources Committee, 2021-2022

### University of Pennsylvania:

Search Committee: Tenure-Track Faculty in Higher Education, 2020 - 2021; Graduate and Professional Student Association (GAPSA), Member, 2018 – 2021

### University of Chicago:

Undocumented Student Task Force, 2016 - 2017; Programming Committee: Advising Policy Implementation, 2017

### Harold Washington College:

First-Year Advising Chair, 2014 - 2015

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## AWARDS & HONORS

2021	Dissertation of the Year, <i>Association for the Study of Higher Education (ASHE)</i>
2019	Graduate Student Public Policy Seminar Attendee, <i>Association for the Study of Higher Education (ASHE)</i>

- 2018-2021** MEA Stinner Fellow, *University of Pennsylvania*  
**2012** Graduate Student of the Year, *Bowling Green State University*  
**2012** Advisor of the Year, *Bowling Green State University*

PROFESSIONAL MEMBERSHIPS

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Council for the Study of Community Colleges (CSCC)  
American Educational Research Association (AERA)  
Association for Education Finance and Policy (AEFP)  
Association for the Study of Higher Education (ASHE)